

Advancing Expertise

January 5, 2016

Profession

the work of persons who possess a body of knowledge, skills, and practices that must be continually tested and upgraded with colleagues (Carl D. Glickman, 2002).



Franklin Lakes Educators Propel Professional Learning

Franklin Lakes Public Schools are proud to recognize its educators whose professional commitment includes the continual improvement of students, themselves, fellow faculty members, and even out-of-district colleagues. Between the months of August-December 2015, these informal leaders have formally availed themselves to provide continued learning opportunities and assistance to other educators by presenting and providing ideas, activities, and resources in support of improving teacher effectiveness. As noted by Marzano, Frontier, & Livingston (2011) the contributions of these individuals toward the professional learning of their colleagues supports “incremental gains in teacher expertise, which can produce incremental gains in student achievement.” Toward that end, FLPS is proud to celebrate the professional learning contributions of the following educators:

EDUCATOR(S)	TOPIC	OBJECTIVE(S)	AUDIENCE
Ms. Emily Kolankowski (Speech Therapist)	Alternative Augmentative Communication (AAC)	Inform CAPS paraprofessionals of Alternative Augmentative Communication (AAC). <ul style="list-style-type: none">➤ Interact with a variety of systems (low-tech/high-tech).➤ View videos of AAC➤ Provide helpful tips and reminders➤ Address common misconceptions of AAC➤ Discuss mini case studies related to AAC and common questions as they pertain to CAPS classrooms	CAPS paraprofessionals

<p>Ms. Eileen Antonison (STEM) Ms. Cory Banta (Phys. Ed) Ms. Kate DeRosa (Literacy Staff Developer/ CSI-LA) Ms. Jennifer Edson (Social Studies) Ms. Wendy Feinhals (Math) Ms. Kelly Hart (Supervisor) Ms. Tania Zaporoshan (World Language)</p>	<p>Back To Basics</p>	<p>Review and apply how brain research and classroom management increase student engagement to enhance student achievement. Topics included:</p> <ul style="list-style-type: none"> ➤ Effective Teaching ➤ The First 5 minutes ➤ Harry Wong / Classroom Management ➤ Procedures, Procedures ➤ Brain-Based Learning ➤ McREL 	<p>FAMS Teachers</p>
<p>Ms. Eileen Antonison (STEM) Ms. Lori Weiner (Science)</p>	<p>Bringing the NGSS to Life</p>	<p>Presented a compilation of hands-on activities emphasizing skills as per Next Generation Science Standards. Activities were supportive of student:</p> <ul style="list-style-type: none"> ➤ questioning ➤ analysis ➤ data interpretation ➤ development and use of models ➤ designing solutions to problems ➤ use of evidence to construct arguments 	<p>New Jersey Science Convention</p>
<p>Erika Ehrlich (Gr. 5, WAS)</p>	<p>Differentiated “TEAMS” Math Lessons</p>	<p>Demonstrated a “TEAMS” math lesson utilizing formative assessment to support intervention, enrichment/ extension, and continued review/ practice via small groups and independent practice.</p>	<p>Grade 5 FLPS Math Teachers</p>
<p>Ms. Kate DeRosa (Literacy Staff Developer/ CSI-LA) Ms. Jamie Macaluso (CSI-LA) Ms. Vicki Stickles (CSI-LA)</p>	<p>DRA “Refresher” Training</p>	<p>Review Developmental Reading Assessment [DRA2] including:</p> <ul style="list-style-type: none"> ➤ Importance of consistency in administration, as this pertains to CSI identification ➤ teacher responsibilities ➤ guidelines for oral reading records including opportunity to practice scoring from a recorded student reading ➤ Discuss scoring decisions 	<p>Grades K-5 Teachers at CRS, HMR, WAS</p>
<p>Ms. Denise Borgess (Special Ed.) Ms. Annette Dalton (Special Ed.)</p>	<p>Dyslexia Training (mandated by NJDOE)</p>	<p>Instruction on screening, intervention, accommodation, and use of technology for students with reading disabilities, including dyslexia.</p> <ul style="list-style-type: none"> ➤ Reviewed facts about Dyslexia ➤ Presented an award-winning documentary from the perspective of a Dyslexic student ➤ Created breakout groups for teachers to experience Dyslexia through simulations ➤ Presented during two PD afternoons in Nov. 	<p>Grades PreK-3, Special Education, CSI, ESL, LDTC, Speech Therapists at CRS, FAMS, HMR, & WAS</p>
<p>Ms. Kate DeRosa (Literacy Staff Developer/ CSI-LA)</p>	<p>Expanding Our Teaching Toolbox: Practical Tips to Foster Student Engagement</p>	<p>Provided turn-key training to teachers leaders on a variety of strategies/activities for use in the classroom. Session included hands-on activities included engaging hooks, lesson architecture, strategies for close viewing, and closure activities. Training to be turn-keyed during team and departmental meetings.</p>	<p>FAMS Turnkey Trainers/ Teacher Leaders</p>

Ms. Eileen Antonison (STEM)	Genesis Workshop	Introduction to Genesis Gradebook features.	New Teachers
Ms. Stacia Mascharka (Curiosity Corner)	Gifted & Talented K - 3 Training	Provide information on the field of Gifted & Talented education and outline District procedures for nurturing critical and creative thinking skills in the classroom.	New K-3 FLPS Teachers
Mr. James Colon (Social Studies)	Google Training	Provide teacher training for implementation of: <ul style="list-style-type: none"> ➤ Google Sites ➤ Google Classroom ➤ Google Calendar ➤ Google Drive 	FAMS Teachers
Ms. Christine Higgins (Gr. 4, WAS)	Google Classroom Introduction	Provided an introductory session to fellow colleagues on Google Classroom and Drive. Assisted teachers in set up of student IDs,, virtual classrooms, and creation of assignments and announcements.	WAS Teachers
Kate DeRosa (Literacy Staff Developer/ CSI)	Newsela PRO	Provided initial training in the setup and implementation of Newsela PRO as a supplemental to reading resource.	FAMS ELA, S&I, and Spec. Ed. Teachers.
Ms. Jennie Ballas (CRS Guidance Counselor) Ms. Melanie DeFazio (HMR Guidance Counselor) Ms. Allison Larson (FAMS Guidance Counselor) Ms. Becca Magnussen (WAS Guidance Counselor)	PARCC Score Interpretation	Inform teachers of the new score report and how to interpret it and equip teachers with the answers to FAQs they may receive from parents in regards to the PARCC scores	Grade 3 and Spec. Ed. Teachers at CRS, HMR, & WAS Spec. Ed. Teachers at FAMS
Mr. Chris Parr (Science)	Student Growth Objectives [SGOs]	Provided a refresher course on SGOs and the new requirements from the state for school year 2015-2016.	FAMS Teachers
Ms. Eileen Antonison (STEM) Ms. Kate DeRosa (Literacy Staff Developer/ CSI)	Writing to Learn Science	Presented a hands-on workshop incorporating writing strategies that can be used in the science classroom. Hands on workshop.	NJ Science Teachers Convention
Ms. Susan Mola (ESL)	You Have an EL Learner in your Class...What to do?	Provide teachers of English Learning [EL] students with an understanding of the process of learning a second language, and how to accommodate ELs in their classrooms. Topics covered included: <ul style="list-style-type: none"> ➤ 6 stages of language acquisition ➤ Length of time required to learn and function in a new language ➤ The role of the ESL teacher ➤ The content-area classroom teacher's role ➤ Dos and don'ts when teaching an EL student ➤ Best practices for teaching specific content areas ➤ Suggestions for grading on tests and the report card. ➤ Resources to support instruction for ELs 	FAMS Classroom Teachers